

Dr Hoda Wassif
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Lead for Continuing Health Education
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Education and Qualifications

2023	A Fellow of the College of General Dentistry (FCGDent)
2020	Fellowship of the Institute of Leadership (FIoL)
2018	Senior Fellowship of Higher Education Academy (SFHEA)
2016	Master of Arts (Education) – University of Bedfordshire
2015	Ethics: An Introduction – Department of Continuing Education, Oxford University (FHEQ Level 4)
2014	Fellow of the Higher Education Academy (FHEA)
2011	Introduction to Counselling Skills - Counselling and Psychotherapy Central Awarding Body - Bedford College
2008	PhD - Queen Mary, University of London, UK.
2000	Master of Clinical Dentistry (Paediatrics) (M.Clin.Dent) Barts and The London School of Medicine and Dentistry – Queen Mary - University of London, UK.
1995	Bachelor of Dental Surgery – BDS Cairo University, Egypt.

Present Positions of Responsibility

- **Portfolio Lead for Continuing Health Education Portfolio** - Responsible for managing the academic team and overseeing the provision of the courses within my portfolio. My role is to lead a portfolio team working closely with colleagues to enhance the academic quality and standards for a range of courses including Nursing Associates (direct entry and apprenticeships), Advanced Clinical Practice (direct entry and apprenticeships) and postgraduate CPD courses including Medical and Dental Education programs. In this role I am a member of the:
 - School Senior Team - developing the strategic direction, strategy, and overseeing the delivery of courses across the School of Nursing, Midwifery and Health Education.
 - Portfolio Executive Committee – (As Chair) overlooking academic standards and maintaining the links between course teams and students for the courses within the Portfolio.
 - Faculty Teaching Quality and Standards Committee for Faculty of Health and Social sciences.
- **Lead for Medical and Dental Education** - In this role I am course lead for Medical and Dental Education courses. These are postgraduate, CPD courses for clinicians who aim to develop their skills as clinical educators. I have active teaching and supervision role supporting medics, nurses and dentists as they study to develop their pedagogical skills and how to apply them to their clinical practice. In this role I am a member of:
 - The School of Nursing, Midwifery and Health Education Ethics Panel – overseeing ethical applications for MA research projects.
- **Joint Lead to the Faculty of Research and Knowledge Exchange (R&KE), Buckinghamshire Health and Social Care Academy (BHSCA)** - My role as the joint lead for R&KE at BHSCA is to represent UoB to lead on delivering and promoting positive change in our region, making research accessible and building a network to encourage healthcare practitioners to share their best practice and research innovation to enhance patient care.

I also work collaboratively with other faculties within the academy to offer service evaluation and research perspectives on their service improvement and evaluations projects.

- **Member of the Clinical Ethics Committee – Luton & Dunstable (L&D) University Hospital -**
This is part of my on-going engagement with local communities and local practice partners. The ethics committee meet on a regular basis to discuss current ethical dilemmas facing patients and clinical staff at the L&D. Taking part as an active member of the committee strengthens my links to one of our local hospitals, helps shape my teaching in the area of ethical practice and assist me to practice applied ethics that feedback into my teaching practice as well as wider patient care.
- **Accredited mentor at the Institute of Leadership** – where I offer support and guidance to mentees as part of my engagement with the Institute of Leadership and Management.
- **Member of the Strategic Partnership group** – a group responsible for monitoring engagement with practice partners in relation to all nursing and midwifery UoB courses.
- **Member of Health and Social Care Quality Assurance Group** – a group tasked with the oversight of the quality assurance and enhancement of health and social care related courses, with a particular focus on issues relating to professional practice, placements and Professional Statutory Regulatory Body (PSRB) requirements.
- **Associate member of the Institute of Health Research, University of Bedfordshire** – to support health research and innovation.
- **Research Mentor, Faculty of Health and Social Sciences** – where I support colleagues with their research activities to help colleagues to develop their research profile, standing and strategy.
- **Member of the University Academic Conduct Panel** – my role is to independently investigate academic misconduct cases.

Successful course review and approval related to my role

- Lead for Nursing Associate (NA) course Periodic Review - Completed successfully, end of March 2023.
- Lead for portfolio team preparation for OFSTED inspection. Both NA and ACP courses were inspected successfully in January 2023. The institution overall OFSTED rating was 'Good'
- Lead for Advanced Clinical Practice (ACP) Periodic Review/Course approval – completed successfully, June 2022.
- Lead for Medical/Dental Education (MedEd) courses Periodic Review/Course approval – completed successfully, May 2021.
- Lead for MA Dental Law and Ethics course approval – Approved March 2015.
- Lead for PgCert Dental Law and Ethics course approval – Approved May 2012.

Previous Roles within the University of Bedfordshire

- Principal Lecturer – School of Nursing, Midwifery and Health Education (2020 – 2024).
- Teaching and Learning Lead – School of Healthcare Practice (2016 – 2020).
- Portfolio Lead – Medical & Dental Education Portfolio – Department of Clinical Education and Leadership (2012 – 2016).
- Recognition of Prior Learning (RPL) University Lead – Academic year 2015/16.

- Member of the Teaching and Learning Action Group (2017 – 2020).
- Mentor at Academic Professional Apprenticeship program, part of Centre of Learning Excellence - Academic year 2020/21.

External engagement and memberships

- Member of the Association of Study of Medical Education (ASME) – supporting the development of clinical educators in all fields including medicine, nursing and dentistry.
- Member of the editorial board of Dental Nursing and The Dentists Magazines – peer-reviewing articles before publication as well as writing for the magazines.
- Member of the British Dental Journal Insights group
- Member of #CreativeHE online community – supporting pedagogical development in HE.
- Member of the Dental Law and Ethics forum.
- Member of the Association of Dental Educators in Europe.
- External Examiner, Medical Education Course – Edge Hill University (2019 – 2022).
- External Examiner, Medical Education Course - Staffordshire University (2014 – 2018).
- Member of the Oral Health Alliance Partnership in Luton – (May 2017 to September 2018).
- Independent governor at Bedford College board – (2011 to 2015).

Personal Skills

- Excellent communication skills, demonstrated through effective communication with colleagues, students and stakeholders.
- Strong problem-solving skills, with the ability to analyze complex situations and identify practical and pragmatic solutions.
- Proven leadership skills, having successfully managed different portfolio teams and projects to achieve set goals.
- Highly organized with excellent time management skills, able to prioritize and manage multiple tasks effectively.
- Strong teamwork skills, collaborating with colleagues to achieve shared goals and objectives.

Examples of Research, Publications and Presentations relevant to this role

Chapters in edited books

- Zakher, M. and **Wassif, H. S.** (2021) The use of objects to enhance online social research interviews. In Kara, H. and Khoo, S. M. (eds.) *Qualitative and Digital Research in Times of Crisis: Methods, Reflexivity and Ethics*: University of Bristol: Policy Press.
- **Wassif, H. S.** and Zakher, M. (2019) Teaching and Learning Inside the Culture Shoe Box, in James, A. and Nerantzi, C. (eds.) *The Power of Play in HE: Creativity in Tertiary Learning*, London: Palgrave Macmillan.-

Peer reviewed publications

- **Wassif, H. S.** and Wake, C. (2022) Mentoring at times of crises, Personal reflections on mentoring relationships during Covid19. *European Journal of Dental Education*, <https://doi.org/10.1111/eje.12804>

- Hayer, N. and **Wassif, H. S.** (2021) General Dental Practitioners' perception of shared decision making, a qualitative study. *British Dental Journal*, 232, 227–231. <https://www.nature.com/articles/s41415-022-3980-9>
- Thakrar, B. and **Wassif, H. S.** (2020) Exploring how newly qualified dentists perceive certain legal and ethical issues in view of the GDC standards. *British Dental Journal*, <https://doi.org/10.1038/s41415-021-2715-7>
- Hayer, N. and **Wassif, H. S.** (2019) A lonely Business...Reflections on well-being and the morale of dental teams. *British Dental Journal*, 226, 559–561.
- Sellars S. and **Wassif H. S.** (2019) Is Dentistry the orphaned field of medicine? Ethical consideration for Evidence Based Dentistry. *British Dental Journal*, 226, 177–179.
- Knott, P. N. and **Wassif, H. S.** (2018) Older and Wiser? First Year BDS Graduate Entry Students and Their Views on Using Social Media and Professional Practice. *British Dental Journal*, 225, 437 - 440.
- **Wassif, H. S.** and L. D'Cruz (2017) How the vision of a clinician and an educator brought the MA Dental Law and Ethics course to life. *British Dental Journal*, 223, 447 - 449.
- Brown, T., **Wassif, H. S.** (2017) Understanding Continuous Professional Development participation and choice of mid-career General Dental Practitioners. *European Journal of Dental Education*, 21(1):46-51.
- **Wassif, H. S.** (2015) Perception of studying dental law and ethics among postgraduate dental students in the UK. *British Dental Journal*, 219, 131 – 134.
- **Wassif, H. S.** (2014) Supporting Medical and Dental International Students Studying in the UK: A Personal Perspective. *Journal of US-China Education Review B*, 4 (10), 758-761.

Articles published in professional magazines

- **Wassif, H. S.** (2024) Saving the world, one dental practice at a time. *Br Dent J* **236**, 189. <https://doi.org/10.1038/s41415-024-7072-x> (Research insight)
- Wassif, H. S. (2023) Change is in the air! Understanding change management in Dental Practice. *Dental Nursing*, Nov. <https://doi.org/10.12968/denn.2023.19.11.554>
- **Wassif, H. S.** (2023) Embracing Flexibility and Connectivity: Breaking Free from the Agenda Trap. *Dental Nursing*, Oct, 482 - 483.
- **Wassif, H. S.** (2022) Exploring the gift of feedback. *Dental Nursing*, Dec, 606 – 608.
- **Wassif, H.S.** and Zakher, M (2021) Logging on, checking in...expressing digital care and learning routine as part of online teaching. *Creative Academic Magazine*, www.creativeacademic.uk, Cam19 - 45-47.
- **Wassif, H. S.** (2020) A listening project, *Dentistry Style*. *Oral Health* (5) 26 – 27.
- **Wassif, H. S.** (2018) Licence to communicate. *Oral Health*, Oct, 24 -25.
- **Wassif, H. S.** (2018) Getting to know you, reflections on treating those with whom you may disagree. *The Dentist*, Oct, 18 – 20.
- **Wassif, H. S.** and Wake, C. (2017) Caring when no one is watching. *Oral Health*, Dec, 25 – 26.
- Wake, C. and **Wassif, H. S.** (2017) Paternalism in Practice. *Oral Health*, Oct, 50 – 52.
- **Wassif, H. S.** (2016) Confidence in Confidentiality. *Dental Nursing*, 12 (2), 70.

Presentations to national and international conferences and organisations

- **Wassif, H. S.** (2023) I reflect, therefore I am! Exploring the use of an optional online reflective journal as a learning tool among PG healthcare students. Advance HE NETworking & Innovation in Healthcare Conference - Liverpool UK.
- **Wassif, H. S.** (2023) Ready, Steady, Mentor... Effective use of the 3-box memory model in mentoring practice – Dental Mentors UK group – (online)
- **Wassif, H. S.** (2022) Translation of research interviews and ensuring qualitative rigor. Fourth International Nursing Research Conference – Aydin University, Istanbul (online)
- Zakher, M and **Wassif, H. S.** (2022) Enhanced Interviewing in Qualitative Research. Manchester University – Methods@Manchester group – (online)
- **Wassif, H. S.** (2018) Perception of using Culture Shoebox as an educational tool in teaching ethics and culture among postgraduate students studying dental law and ethics. Association of Dental Education in Europe - Oslo - Norway.
- **Wassif, H. S.** (2018) More than a skin deep, Culture sensitive mentorship. Presentation at the BDA Dental Coaching Academy Conference: Mentoring. London, UK.
- **Wassif, H. S.** (2016) Two birds, one stone...Using Podcasts as Assessment & Learning Tools in Dental Education. Presentation at the European Board of Medical Assessment Conference, Exeter, UK.
- **Wassif, H. S.** (2015) Qualitative Research Methods Course. Two days course, Nursing Faculty, Koc University, Istanbul - Turkey.
- **Wassif, H. S.**, Zakher, M. (2015) Ditching technology and thinking *inside* the box...the culture shoebox. A new innovative teaching resource. Presentation at the Higher Education Academy conference, Manchester, UK.
- **Wassif, H. S.** (2012), Research Ethics. The 1st International Clinical Nursing Research Congress. Convention Centre, Izmir - Turkey.
- **Wassif, H. S.** (2012), Qualitative Research Methods Course. Three days course, Dokuz Eylul University, Nursing Faculty, Izmir - Turkey.

External engagement and recognition

- I took part in **BBC radio 4 Covid Chronicles** entries in the summer of 2020. It is now archived in the British Library <https://www.bbc.co.uk/programmes/p08bq910> and <https://www.bbc.co.uk/news/entertainment-arts-52487414> (accessed May 2023). This was an opportunity to share my experience as an educator during Covid lockdown and how it influenced the way I worked and interacted with my learners. It was also a great opportunity to advocate for my colleagues in higher education at a time where most of the focus was on school-aged children as learners.
- Co-disseminated my research as part of **HEA online blog** <https://inspiringsocsci.pressbooks.com/chapter/the-culture-shoe-box/> (accessed May 2023)
An online book in a blog format was published by HEA to capture different approaches to Teaching and Learning in Social Sciences, titled: Inspire – Teaching and Learning in Social Sciences by Kandy Woodfield. My research on the use of artefacts to enhance teaching and learning was part of this online presence which reached many colleagues across the sector.
- I was nominated and included as part of **Great Women in Dentistry** - the centenary celebration of 100 years of women in dentistry – Dental Mentors UK in 2018
<https://www.dentalmentorsuk.com/index.php/news/celebrating-100-yrs> and

<https://www.dentalmentorsuk.com/index.php/hoda-wassif> (accessed May 2023)

- Engagement with the Canadian Dental Association (CDA) as I was invited to record an **interview about ethical dental practice** in 2016 <https://oasisdiscussions.ca/2016/07/05/cdp/> (accessed May 2023) – this interview was viewed more than 2000 times on the CDA website.

References

Available on request